

Semester: I	Course Code:23UFEN01	Hours/Week: 03	Credit: 04
COURSE TITLE: GENERAL ENGLISH - I			

Course Overview:

1. To enable learners to acquire the linguistic competence necessarily required in Various life situations.
2. To help them understand the written text and able to use skimming, scanning Skills.
3. To assist them in creative thinking abilities
4. To enable them become better readers and writers

Learning Objectives:

1. To enable learners to acquire the linguistic competence necessarily required in Various life situations.
2. To help them understand the written text and able to use skimming, scanning Skills.
3. To assist them in creative thinking abilities
4. To enable them become better readers and writers

Unit - I	Poetry	05 Hours
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A Patch of Land - Subramania Bharati

The Sparrow - Paul Laurence Dunbar

A Nation's Strength – Ralph Waldo Emerson

Love Cycle - Chinua Achebe

Unit - II	Prose	04 Hours
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JRD - Harish Bhat

Us and Them - David Sedaris

From Dress Your Family in Corduroy andDenim

Uncle Podger Hangs a Picture- Jerome K Jerome

Unit - III	Short Stories	05 Hours
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The Faltering Pendulum- BhabaniBhattacharya

How I Taught my Grandmother to Read-Sudha Murthy

The Gold Frame- R.K. Laxman

Unit - IV	Language Competency	05Hours
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Vocabulary : Synonyms, Antonyms, Word Formation

Appropriate use of Articles and Parts of Speech

Error correction

Unit - V	English for Workplace	05 Hours
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Self - introduction, Greetings

Introducing others Listening for General and Specific Information Listening to and Giving

Instructions / Directions

Text Book(s):

1. Steel Hawk and other stories by Bhattacharya, Bhabani, New Delhi: Sahitya Akademi, 1967
2. How I taught my Grandmother to Read and other Stories, Murthy, Sudha, Penguin Books, India, 2004

Reference Books:

1. English in use - A textbook for College Students (English ,Paper back, - T.Vijay Kumar, KDurga Bhavani, YL Srinivas
2. Practical English Usage - 4th Edition By Michael Swan
3. The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace -Margaret Shepherd, Penny Carter, (Illustrator), Sharon Hogan, 2005.

Web Resources:

1. A patch of land by Subramania Bharati translated by Usha Rajagoplan :
https://books.google.co.in/books?id=iSHvOmXuvLMC&printsec=frontcover&dq=subramania+bharati+poems&hl=en&newbks=1&newbks_redir=0&source=gb_mobile_search&sa=X&redir_esc=y#v=onepage&q=subramania%20bharati%20poems&f=false
2. The Sparrow by Paul Laurence Dunbar <https://poets.org/poem/sparrow-0>
3. A Nation's Strength by Emerson
4. <https://poets.org/poem/nations-strength>

Teaching Methodology: Videos, Audios, PPT, Role Play, Field Visit, Seminar, Chalk & Talk, Lecturing, Case Study, Demonstration, Problem Solving, Group Discussion, Flipped Learning

Learning Outcomes:

Upon successful completion of this course, the student will be able to

COs	Statements	Bloom's Level
CO1	Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing	K1
CO2	Understand the total content and underlying meaning in the context.	K2
CO3	Form the habit of reading for pleasure and for information	K3
CO4	Comprehend material other than the prescribed text	K4
CO5	Develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.	K5
CO6	To familiarize them in writing descriptive essays and respond to arguments orally and in writing	K6

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Mapping (COs vs POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	S	S	S	M	S	S	S
CO2	M	S	S	M	M	S	M	M	M
CO3	S	S	M	M	S	M	S	M	S
CO4	S	S	S	S	M	S	S	M	S
CO5	S	M	S	S	S	S	M	M	M

S - Strong, M – Medium, L – Low

Semester: II	Course Code: 23UFEN02	Hours/Week: 03	Credit: 04
COURSE TITLE: GENERAL ENGLISH - II			

Course Overview:

1. To enable learners to acquire the linguistic competence necessarily required in Various life situations.
2. To help them understand the written text and able to use skimming, scanning Skills.
3. To assist them in creative thinking abilities
4. To enable them become better readers and writers

Learning Objectives:

1. Learn to introduce themselves and talk about everyday activities confidently
2. Be able to write short paragraphs on people, places and events
3. Identify the purpose of using various tenses and effectively employ them in speaking and writing
4. Gain knowledge to write subjective and objective descriptions
5. Identify and use their skills effectively in formal contexts.

Unit - I	Poetry	05 Hours
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Very Indian Poem in Indian English - Nissim Ezekiel

Still I Rise - Maya Angelou

The Flower – Tennyson

On Killing a Tree - Gieve Patel

Unit - II	Prose	05 Hours
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If You Are Wrong Admit it- Dale Carnegie

Kindly Adjust Please - Shashi Tharoor

The Spoon-fed Age- W.R. Inge

Unit - III	Fiction	04 Hours
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The Old Man And His God- Sudha Murthy

Unit - IV	Language Competency	05 Hours
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Portmanteau words

Verbs and Tenses,

Subject verb Agreement

Error correction

Unit - V	English in the Workplace	05 Hours
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Reading for General and Specific information

[charts, tables, schedules, graphs etc] Reading news and weather reports

Writing paragraphs

Taking and making notes

Text Book(s):

1. Advanced English Grammar. Martin Hewings. Cambridge University Press, 2000
2. Descriptive English. SP Bakshi, Richa Sharma · 2019, Arihant Publications (India) Ltd.
3. The Reading Book: A Complete Guide to Teaching Reading. Sheena Cameron, Louise Dempsey, S & L. Publishing, 2019.

Reference Books:

1. Brilliant Speed Reading: Whatever you need to read, however ...Phil Chambers, Pearson, 2013.
2. The Archer, Paulo Coelho. Penguin Viking, 2020.

Web Resources:

1. Very Indian poem by Nissim Ezekiel
2. http://econtent.in/pacc.in/admin/contents/40_%20_2020103001102714.pdf
3. Still I Rise by Maya Angelou
4. Kindly Adjust please - Shashi Tharoor
5. <https://www.theweek.in/columns/shashi-tharoor/2018/05/25/kindly-adjust-to-our-english.html?fbclid=IwAR3IhtdXqvuV4ySECn9S7SA6HmCEYISyd1QHd3BlwKgiNKKwdkeSg3qWp-U/>
6. The Spoon Fed Age: <https://www.nrkacademy.com/2016/04/spoon-feeding-by-wringe>
7. .html

Teaching Methodology: Videos, Audios, PPT, Role Play, Field Visit, Seminar, Chalk & Talk, Lecturing, Case Study, Demonstration, Problem Solving, Group Discussion, Flipped Learning

Learning Outcomes:

Upon successful completion of this course, the student will be able to:

COs	Statements	Bloom's Level
CO1	Learn to introduce themselves and talk about everyday activities confidently	K1
CO2	Be able to write short paragraphs on people, places and events	K2
CO3	Identify the purpose of using various tenses and effectively employ them in speaking and writing	K3
CO4	Gain knowledge to write subjective and objective descriptions	K4
CO5	Identify and use their skills effectively in informal contexts.	K5
CO6	Learn to introduce themselves and talk about everyday activities confidently	K6

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Mapping (COs vs POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	S	S	S	M	S	S	S
CO2	M	S	S	M	M	S	M	M	M
CO3	S	S	M	M	S	M	S	M	S
CO4	S	S	S	S	M	S	S	M	S
CO5	S	M	S	S	S	S	M	M	M

S - Strong, M – Medium, L – Low

Semester: III	Course Code: 23UFEN03	Hours/Week: 03	Credit: 04
COURSE TITLE: GENERAL ENGLISH - III			

Course Overview:

1. To enable learners to acquire the linguistic competence necessarily required in Various life situations.
2. To help them understand the written text and able to use skimming, scanning Skills.
3. To assist them in creative thinking abilities
4. To enable them become better readers and writers

Learning Objectives:

1. To enhance the level of literary and aesthetic experience of students and to help them respond creatively.
2. To sensitize them to the major issues in the society and the world.
3. To provide them with an ability to build and enrich their communication skills
4. To equip them to utilize the digital knowledge resources effectively for their chosen fields of study
5. To help them think and write imaginatively and critically.

Unit - I	Poetry	05 Hours
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The Voice of the Mountains - Mamang Dai/Sita - Toru Dutt

A Song of Hope - Oodgeroo Noonuccal

In an Artist's Studio - Christina Rossetti

Unit - II	Scenes From Shakespeare	05 Hours
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Romeo & Juliet -The Balcony Scene

Macbeth-Banquet Scene

Julius Caesar - Murder Scene

Unit - III	Speeches of Famous personalities	05 Hours
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Tryst with Destiny- Jawaharlal Nehru

Yes, We Can-Barack Obama

You've Got to Find What You Love-Steve Jobs

Unit - IV	Language Competency	05 Hours
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Writing letters and emails

Writing and messaging in social media platforms [blogs, twitter, instagram. facebook]

Learning netiquette, email etiquette

Unit - V	English for Workplace	05 Hours
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Data Interpretation and Reporting Data

Presentation and analysis

Meeting Etiquettes - language, dress code, voicemodulation.

Online Meetings - Terms and expressions used

Text Book(s):

1. Arden Shakespeare Complete
2. works by Shakespeare (Author), William (Author), Bloomsbury, 2011)
3. The Shakespeare Book: Big Ideas Simply Explained, Stanley Wells et al. DK Publishing, 2015
4. Famous Speeches by Mahatma Gandhi, Createspace Independent Publishing Platform, 2016

Reference Books:

1. How to Build a Professional Digital Profile Kindle Edition
2. by Jeanne Kelly Bernish, Bernish Communications Associates, LLC; 1st edition (May 29, 2012)
3. Keys to Teaching Grammar to English Language Learners, Second Ed.: A Practical Handbook by Keith S Folse, Michigan Teacher Training, 2016.

Web Resources:

1. The Voice of the Mountains by Mamang Dai:
<https://www.scribd.com/document/558838656/The-Voice-of-the-Mountain-By-Mamang-Dai-Adivasi-Resurgence>
2. A song of Hope by Kath Walker:
<http://www.wordslikethis.com.au/a-song-of-hope/>
3. In an artist's studio by Christina Rossetti:
<https://www.poetryfoundation.org/poems/146804/in-an-artist39s-studio>

4. Sita by Toru Dutt:
5. <https://www.poetrynook.com/poem/s%E2%94%9C%C2%ABta>

Teaching Methodology: Videos, Audios, PPT, Role Play, Field Visit, Seminar, Chalk & Talk, Lecturing, Case Study, Demonstration, Problem Solving, Group Discussion, Flipped Learning

Learning Outcomes:

Upon successful completion of this course, the student will be able to:

COs	Statements	Bloom's Level
CO1	Broaden their outlook and sensibility and be Acquainted with cultural diversity and divergence in perspectives.	K1
CO2	Be updated with basic informatics skills and attitudes relevant to the emerging knowledge society	K2
CO3	Produce grammatically and idiomatically correct language.	K3
CO4	Gain knowledge in writing techniques to meet academic and professional needs.	K4
CO5	Be equipped with sufficient practice in Vocabulary, Grammar, Comprehension and Remedial English from the perspective of career oriented tests.	K5
CO6	Broaden their outlook and sensibility and be Acquainted with cultural diversity and divergence in perspectives.	K6

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Mapping (COs vs POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	S	S	S	M	S	M	S
CO2	M	S	S	S	M	S	S	M	M
CO3	S	S	S	M	S	S	S	M	S
CO4	S	S	S	S	S	S	S	M	M
CO5	S	M	S	S	S	S	S	M	M

S - Strong, M – Medium, L – Low

Semester: IV	Course Code: 23UFEN04	Hours/Week: 03	Credit: 04
COURSE TITLE: GENERAL ENGLISH - IV			

Course Overview:

1. To enable learners to acquire the linguistic competence necessarily required in Various life situations.
2. To help them understand the written text and able to use skimming, scanning Skills.
3. To assist them in creative thinking abilities
4. To enable them become better readers and writers

Learning Objectives:

1. To help learners imbibe the rules of language unconsciously and tune to deduce Language structure and usage.
2. To enable them use receptive skills through reading and listening to acquire good Exposure to language and literature.
3. To help them develop style in speech and writing and manipulate the tools of Language for effective communication.
4. To provide exposure to plays, autobiographies and expose them to value based Ideas.
5. To enhance their language skills especially in the areas of grammar and Pronunciation

Unit - I	Life Writing	05 Hours
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I am Malala-Malala Yousafzai - Chapter 1

My Inventions - Nikola Tesla - Chapter 2

Unit - II	One Act Plays	05 Hours
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The Zoo Story- Edward Albee

The Proposal- Anton Chekhov

Unit - III	Interviews	05 Hours
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Nelson Mandela's Interview with Larry King.

Rakesh Sharma's Interview with Indira Gandhi from Space

Lionel Messi with Sid Lowe (Print)

Unit - IV	Language Competency	05 Hours
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Refuting, Arguing & Debating

Making Suggestions & Responding to Suggestions

Asking for and Giving Advice or Help

Interviews (face to face, telephone and video conferencing)

Unit - V	English for Workplace	05 Hours
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Job Applications: Covering letters, CV and Resume

Creating a digital profile - LinkedIn Filling Forms (Online & Manual): creation of account

Railway reservation, ATM, Credit/debit card

Body Language -Practical Skills for Interviews

Text Book(s):

1. I Am Malala The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai, Christina Lamb , Little Brown, 2013.
2. My Inventions by Nikola Tesla
3. Ingram Short title, 2011 Edition

Reference Book:

1. Writing Your Life: A Guide to Writing Autobiographies, Mary Borg, Taylor & Francis, 2021
2. One-act Plays for Acting Students: An Anthology of Short Norman A. Bert · 1987 ·
3. The One-Act Play Companion: A Guide to plays, playwrights ...Colin Dolley, Rex Walford 2015
4. How to Build a Professional Digital Profile Kindle Edition
5. by Jeanne Kelly Bernish, Bernish Communications Associates, LLC; 1st edition (May 29, 2012)
6. Role Play-Theory and Practice. Krysia M Yardley-Matwiejczuk, SAGE publications Ltd 1997

Web Resources

1. For Readers' Theatre: <https://www.youtube.com/watch?v=JaLQJt8orSw&t=469s>(the link to the performance; refer scripts by Aaron Sheperd)
2. <http://BBClearnEnglish.com>
3. <http://onestopenglish.com>
4. <http://hearn-english-today.com>

5. [.http://talkenglish.com](http://talkenglish.com)

Teaching Methodology: Videos, Audios, PPT, Role Play, Field Visit, Seminar, Chalk & Talk, Lecturing, Case Study, Demonstration, Problem Solving, Group Discussion, Flipped Learning

Learning Outcomes:

Upon successful completion of this course, the student will be able to:

COs	Statements	Bloom's Level
CO1	Learn to communicate effectively and appropriately in real life situation.	K1
CO2	Use English effectively for study purpose across the curriculum	K2
CO3	Develop interest in and appreciation of Literature	K3
CO4	Develop and integrate the use of the four language skills	K4
CO5	Enhance their language skills especially in the areas of grammar and pronunciation.	K5
CO6	Learn to communicate effectively and appropriately in real life situation.	K6

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Mapping (COs vs POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	S	S	S	S	S	M	S
CO2	M	S	S	M	M	S	S	M	M
CO3	S	S	S	M	S	S	S	M	S
CO4	S	S	S	S	S	S	S	M	M
CO5	S	M	S	S	S	S	S	M	M

S - Strong, M – Medium, L – Low